**TEMARIOS PARA ASPIRANTES A NOVENO GRADO DE EDUCACIÓN BÁSICA**

**ASIGNATURA:** **LENGUA Y LITERATURA**

1. Los géneros literarios.
2. El mito y sus clases.
3. La leyenda y su clasificación
4. El discurso y sus clases.
5. La noticia y su estructura.
6. El chat, el blog
7. El sustantivo y su clasificación.
8. Adjetivo calificativo, demostrativos, numerales.
9. El adverbio.
10. Las preposiciones
11. Las conjunciones
12. Sinónimos y antónimos.
13. Tilde diacrítica
14. La polisemia
15. El campo semántico
16. Los modos del verbo.
17. El adverbio
18. Uso de c, s, z, x, b, v
19. Lectura comprensiva

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**ASIGNATURA: MATEMATICAS**

1. Clasificación algebraica de acuerdo con el número de términos
2. Números enteros: Operaciones, comparación, ubicación en la semirrecta numérica
3. Números racionales: Operaciones, comparación, ubicación en la semirrecta numérica
4. Definición de igualdad
5. Ecuaciones de 1er grado con una variable
6. Potenciación y Radicación de Números Racionales
7. Aplicación de las propiedades de la potenciación y Radicación
8. Operaciones combinadas con Números enteros y Números Racionales
9. Problemas de Razonamiento con números enteros y racionales
10. Utilidad de la tabla de frecuencia
11. Completar una tabla de frecuencia:
	1. Frecuencia absoluta simple y acumulada
	2. Frecuencia relativa simple y acumulada
	3. Tanto por ciento

***ENGLISH TEST TOPICS 9TH GRADE***

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| **VOCABULARY** | **GRAMMAR** |
| **Personal Information*** Greetings and farewells (e.g., Hello, Goodbye, How are you?)
* Introductions (e.g., My name is…, I am from…)
* Basic personal details (e.g., age, nationality, occupation)

**Family and Friends*** Family members (e.g., mother, father, brother, sister)
* Relationships (e.g., friend, neighbor)

**Daily Routines*** Common activities (e.g., eat, sleep, go to work/school)

**Food and Drink*** Common foods and drinks (e.g., bread, water, coffee)
* Eating out (e.g., restaurant, menu, order)

**Shopping*** Common items (e.g., clothes, shoes, groceries)
* Basic shopping phrases (e.g., How much is this? I would like to buy…)

**Travel and Transport*** Modes of transport (e.g., bus, train, car)
* Directions (e.g., left, right, straight ahead)

**Places in Town*** Common locations (e.g., bank, supermarket, hospital, school)

**Weather*** Basic weather vocabulary (e.g., sunny, rainy, cold, hot)

**Time and Dates*** Days of the week, months, seasons
* Basic time expressions (e.g., morning, afternoon, evening)

**Basic Adjectives and Adverbs*** Describing people and things (e.g., big, small, happy, sad)
* Simple adverbs (e.g., quickly, slowly, well)

**Personal Interests and Hobbies*** Activities (e.g., "playing soccer," "reading books").
* Expressing preferences (e.g., "I prefer reading to watching TV").

**Daily Routines and Activities** | **Present Simple Tense*** Structure: Positive (I/you/we/they work, he/she/it works), Negative (I/you/we/they do not work, he/she/it does not work), Questions (Do I/you/we/they work? Does he/she/it work?)
* Usage: Daily routines, habits, general truths

**Present Continuous Tense*** Structure: Positive (I am working, you/we/they are working, he/she/it is working), Negative (I am not working, you/we/they are not working, he/she/it is not working), Questions (Am I working? Are you/we/they working? Is he/she/it working?)
* Usage: Actions happening right now, temporary actions

**Past Simple Tense*** Structure: Regular verbs (e.g., worked, played), Irregular verbs (e.g., went, saw), Positive (I/you/we/they worked, he/she/it worked), Negative (I/you/we/they did not work, he/she/it did not work), Questions (Did I/you/we/they work? Did he/she/it work?)
* Usage: Completed actions in the past

**Future with "Will"*** Structure: Positive (I/you/he/she/it/we/they will work), Negative (I/you/he/she/it/we/they will not work), Questions (Will I/you/he/she/it/we/they work?)
* Usage: Predictions, promises, offers

**Basic Modal Verbs*** **Can**: Ability (e.g., I can swim), Requests (e.g., Can you help me?)
* **Must**: Obligation (e.g., You must study), Prohibition (e.g., You must not smoke)
* **Should**: Advice (e.g., You should eat more vegetables)

**Simple Prepositions of Time and Place*** **Time**: in, on, at (e.g., in the morning, on Monday, at 3 o'clock)
* **Place**: in, on, at (e.g., in the park, on the table, at the door)

**Basic Sentence Structure*** Simple sentences (Subject + Verb + Object)
* Questions (Wh- questions: who, what, where, when, why; yes/no questions)
* Negatives (using "not")

**Articles** |

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| * More detailed descriptions (e.g., "I usually have breakfast at 7 a.m.").

**Health and Fitness*** Basic vocabulary related to health (e.g., "doctor," "medicine," "exercise").
* Simple phrases for giving advice (e.g., "You should drink more water").

**Housing and Accommodation*** Common types of housing (e.g., "apartment," "house," "flat").
* Describing rooms and furniture (e.g., "bedroom," "sofa," "kitchen").

**Travel and Tourism*** Basic vocabulary for traveling (e.g., "hotel," "ticket," "sightseeing").
* Simple travel-related phrases (e.g., "Where is the nearest bus stop?").

**Shopping and Services*** Vocabulary related to shopping (e.g., "price," "receipt," "sale").
* Common services (e.g., "bank," "post office," "pharmacy").

**Work and Jobs*** Common job titles (e.g., "teacher," "engineer," "waiter").
* Basic work-related phrases (e.g., "I work in a bank").

**Weather and Seasons*** Vocabulary for different weather conditions (e.g., "cloudy," "stormy," "foggy").
* Seasons and related activities (e.g., "summer," "winter," "skiing").

**Food and Eating Out*** Expanding food vocabulary (e.g., "dessert," "vegetarian," "spicy").
* Restaurant vocabulary (e.g., "menu," "bill," "reservation").

**Social Interactions*** Phrases for making requests and offers (e.g., "Could you help me, please?" "Would you like a coffee?").
* Basic expressions for invitations and polite conversation (e.g., "Would you like to come to my party?").

**Personal Information and Daily Life*** Describing personal information (e.g., hobbies, family, daily routines).
* Talking about daily activities and routines (e.g., "I usually get up at 7 a.m.").

**Health and Well-being** | * Definite article: "the"
* Indefinite articles: "a" and "an"

**Possessives*** **Adjectives**: my, your, his, her, its, our, their (e.g., my book, her car)
* **Pronouns**: mine, yours, his, hers, ours, theirs (e.g., This book is mine)

**Present Simple and Present Continuous Tense*** **Present Simple**: Continue to use for routines and general truths.
* **Present Continuous**: Emphasize temporary actions and ongoing activities.

**Past Simple Tense*** **Regular and Irregular Verbs**: Expanding knowledge of common irregular verbs and their forms.
* **Usage**: Talking about past events, experiences, and completed actions.

**Future Forms*** **"Will" for Future**: Predictions, offers, and spontaneous decisions.
* **"Going to" for Future**: Plans and intentions (e.g., "I’m going to visit my friend").

**Comparatives and Superlatives*** **Comparatives**: Using adjectives to compare two things (e.g., "taller," "more interesting").
* **Superlatives**: Describing the highest degree of a quality (e.g., "the tallest," "the most interesting").

**Modal Verbs*** **Can**: Ability, hability and permission.
* **Must/Have to**: Necessity and obligation.
* **Should**: Advice and recommendations.

**Question Forms*** **Wh- Questions**: Expanding use of "who," "what," "where," "when," "why," and "how."
* **Yes/No Questions**: Using auxiliary verbs for forming questions (e.g., "Did you go?").

**Possessive Pronouns*** **Subject Pronouns and Possessive Pronouns**: My, your, his, her, its, our, their.
* **Possessive 's'**: Showing ownership (e.g., "John’s book").

**Simple Prepositions of Place and Movement*** Prepositions: "between," "next to," "opposite," "through," "into," "out of."

**Past Simple Tense*** **Regular and Irregular Verbs**: Using and recognizing past forms (e.g., "walked," "went").
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| * Vocabulary related to health (e.g., "fever," "headache," "doctor").
* Phrases for describing symptoms and seeking medical help (e.g., "I have a sore throat").

**Work and Study*** Jobs and professions (e.g., "teacher," "nurse," "engineer").
* Study-related vocabulary (e.g., "homework," "class," "exam").

**Travel and Transportation*** Modes of transport (e.g., "bus," "train," "plane").
* Travel-related vocabulary (e.g., "ticket," "luggage," "reservation").

**Food and Drink*** Food items and meals (e.g., "breakfast," "lunch," "dinner").
* Ordering food and drink (e.g., "I’d like a coffee," "How much is the bill?").

**Shopping and Money*** Shopping vocabulary (e.g., "price," "discount," "change").
* Phrases for shopping (e.g., "Can I try this on?" "I’m looking for a gift").

**Weather and Seasons*** Weather conditions (e.g., "sunny," "windy," "cold").
* Seasons and related activities (e.g., "summer," "winter," "skiing").

**Leisure and Hobbies*** Common hobbies and interests (e.g., "playing sports," "watching movies").
* Expressions for discussing preferences (e.g., "I enjoy reading," "I like going hiking").

**Places and Directions*** Common places in a town (e.g., "bank," "library," "post office").
* Giving and asking for directions (e.g., "Go straight," "Turn left at the corner").

**Basic Social Interactions*** Common expressions for making requests, offers, and invitations (e.g., "Can you help me?" "Would you like some tea?").
* Polite expressions (e.g., "Excuse me," "Sorry," "Thank you").
 | * **Usage**: Talking about completed actions and events in the past.

**Past Continuous Tense*** **Structure**: Positive (was/were + verb-ing), Negative (was/were not + verb-ing), Questions (was/were + subject + verb-ing?).
* **Usage**: Describing ongoing actions in the past, setting the scene, or background actions.

**Present Perfect Simple Tense*** **Structure**: Positive (has/have + past participle), Negative (has/have not + past participle), Questions (Has/Have + subject + past participle?).
* **Usage**: Talking about experiences, actions with relevance to the present, and life events.

**Future Forms*** **"Will" for Future**: For predictions, promises, and decisions (e.g., "I will help you").
* **"Going to" for Future**: For plans and intentions (e.g., "I am going to start a new hobby").

**Comparatives and Superlatives*** **Comparatives**: Using adjectives to compare (e.g., "taller," "more interesting").
* **Superlatives**: Describing the highest degree of a quality (e.g., "the tallest," "the most interesting").

**Modals of Possibility*** **Can/Could**: Ability and possibility (e.g., "She can swim," "It could rain tomorrow").

**Quantifiers*** **Some/Any**: Indicating quantities (e.g., "I have some money," "Do you have any questions?").
* **Much/Many**: For countable and uncountable nouns (e.g., "How much water?" "How many books?").

**Articles*** **Definite Article**: "The" for specific items.
* **Indefinite Articles**: "A" and "an" for non- specific items.

**Prepositions of Time and Place*** **Time**: "before," "after," "during," "until," "since."
* **Place**: "among," "around," "behind," "beside."

**Questions and Negatives*** **Forming Questions**: Including wh- questions and yes/no questions.
* **Negatives**: Using "not," "never," and "no" in different contexts
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* Reading comprehension
* Listening