**TEMARIOS PARA ASPIRANTES A NOVENO GRADO DE EDUCACIÓN BÁSICA**

**ASIGNATURA:** **LENGUA Y LITERATURA**

1. Los géneros literarios.
2. El mito y sus clases.
3. La leyenda y su clasificación
4. El discurso y sus clases.
5. La noticia y su estructura.
6. El chat, el blog
7. El sustantivo y su clasificación.
8. Adjetivo calificativo, demostrativos, numerales.
9. El adverbio.
10. Las preposiciones
11. Las conjunciones
12. Sinónimos y antónimos.
13. Tilde diacrítica
14. La polisemia
15. El campo semántico
16. Los modos del verbo.
17. El adverbio
18. Uso de c, s, z, x, b, v
19. Lectura comprensiva

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**ASIGNATURA: MATEMATICAS**

1. Clasificación algebraica de acuerdo con el número de términos
2. Números enteros: Operaciones, comparación, ubicación en la semirrecta numérica
3. Números racionales: Operaciones, comparación, ubicación en la semirrecta numérica
4. Definición de igualdad
5. Ecuaciones de 1er grado con una variable
6. Potenciación y Radicación de Números Racionales
7. Aplicación de las propiedades de la potenciación y Radicación
8. Operaciones combinadas con Números enteros y Números Racionales
9. Problemas de Razonamiento con números enteros y racionales
10. Utilidad de la tabla de frecuencia
11. Completar una tabla de frecuencia:
    1. Frecuencia absoluta simple y acumulada
    2. Frecuencia relativa simple y acumulada
    3. Tanto por ciento

***ENGLISH TEST TOPICS 9TH GRADE***

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| **VOCABULARY** | **GRAMMAR** |
| **Personal Information**   * Greetings and farewells (e.g., Hello, Goodbye, How are you?) * Introductions (e.g., My name is…, I am from…) * Basic personal details (e.g., age, nationality, occupation)   **Family and Friends**   * Family members (e.g., mother, father, brother, sister) * Relationships (e.g., friend, neighbor)   **Daily Routines**   * Common activities (e.g., eat, sleep, go to work/school)   **Food and Drink**   * Common foods and drinks (e.g., bread, water, coffee) * Eating out (e.g., restaurant, menu, order)   **Shopping**   * Common items (e.g., clothes, shoes, groceries) * Basic shopping phrases (e.g., How much is this? I would like to buy…)   **Travel and Transport**   * Modes of transport (e.g., bus, train, car) * Directions (e.g., left, right, straight ahead)   **Places in Town**   * Common locations (e.g., bank, supermarket, hospital, school)   **Weather**   * Basic weather vocabulary (e.g., sunny, rainy, cold, hot)   **Time and Dates**   * Days of the week, months, seasons * Basic time expressions (e.g., morning, afternoon, evening)   **Basic Adjectives and Adverbs**   * Describing people and things (e.g., big, small, happy, sad) * Simple adverbs (e.g., quickly, slowly, well)   **Personal Interests and Hobbies**   * Activities (e.g., "playing soccer," "reading books"). * Expressing preferences (e.g., "I prefer reading to watching TV").   **Daily Routines and Activities** | **Present Simple Tense**   * Structure: Positive (I/you/we/they work, he/she/it works), Negative (I/you/we/they do not work, he/she/it does not work), Questions (Do I/you/we/they work? Does he/she/it work?) * Usage: Daily routines, habits, general truths   **Present Continuous Tense**   * Structure: Positive (I am working, you/we/they are working, he/she/it is working), Negative (I am not working, you/we/they are not working, he/she/it is not working), Questions (Am I working? Are you/we/they working? Is he/she/it working?) * Usage: Actions happening right now, temporary actions   **Past Simple Tense**   * Structure: Regular verbs (e.g., worked, played), Irregular verbs (e.g., went, saw), Positive (I/you/we/they worked, he/she/it worked), Negative (I/you/we/they did not work, he/she/it did not work), Questions (Did I/you/we/they work? Did he/she/it work?) * Usage: Completed actions in the past   **Future with "Will"**   * Structure: Positive (I/you/he/she/it/we/they will work), Negative (I/you/he/she/it/we/they will not work), Questions (Will I/you/he/she/it/we/they work?) * Usage: Predictions, promises, offers   **Basic Modal Verbs**   * **Can**: Ability (e.g., I can swim), Requests (e.g., Can you help me?) * **Must**: Obligation (e.g., You must study), Prohibition (e.g., You must not smoke) * **Should**: Advice (e.g., You should eat more vegetables)   **Simple Prepositions of Time and Place**   * **Time**: in, on, at (e.g., in the morning, on Monday, at 3 o'clock) * **Place**: in, on, at (e.g., in the park, on the table, at the door)   **Basic Sentence Structure**   * Simple sentences (Subject + Verb + Object) * Questions (Wh- questions: who, what, where, when, why; yes/no questions) * Negatives (using "not")   **Articles** |

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| * More detailed descriptions (e.g., "I usually have breakfast at 7 a.m.").   **Health and Fitness**   * Basic vocabulary related to health (e.g., "doctor," "medicine," "exercise"). * Simple phrases for giving advice (e.g., "You should drink more water").   **Housing and Accommodation**   * Common types of housing (e.g., "apartment," "house," "flat"). * Describing rooms and furniture (e.g., "bedroom," "sofa," "kitchen").   **Travel and Tourism**   * Basic vocabulary for traveling (e.g., "hotel," "ticket," "sightseeing"). * Simple travel-related phrases (e.g., "Where is the nearest bus stop?").   **Shopping and Services**   * Vocabulary related to shopping (e.g., "price," "receipt," "sale"). * Common services (e.g., "bank," "post office," "pharmacy").   **Work and Jobs**   * Common job titles (e.g., "teacher," "engineer," "waiter"). * Basic work-related phrases (e.g., "I work in a bank").   **Weather and Seasons**   * Vocabulary for different weather conditions (e.g., "cloudy," "stormy," "foggy"). * Seasons and related activities (e.g., "summer," "winter," "skiing").   **Food and Eating Out**   * Expanding food vocabulary (e.g., "dessert," "vegetarian," "spicy"). * Restaurant vocabulary (e.g., "menu," "bill," "reservation").   **Social Interactions**   * Phrases for making requests and offers (e.g., "Could you help me, please?" "Would you like a coffee?"). * Basic expressions for invitations and polite conversation (e.g., "Would you like to come to my party?").   **Personal Information and Daily Life**   * Describing personal information (e.g., hobbies, family, daily routines). * Talking about daily activities and routines (e.g., "I usually get up at 7 a.m.").   **Health and Well-being** | * Definite article: "the" * Indefinite articles: "a" and "an"   **Possessives**   * **Adjectives**: my, your, his, her, its, our, their (e.g., my book, her car) * **Pronouns**: mine, yours, his, hers, ours, theirs (e.g., This book is mine)   **Present Simple and Present Continuous Tense**   * **Present Simple**: Continue to use for routines and general truths. * **Present Continuous**: Emphasize temporary actions and ongoing activities.   **Past Simple Tense**   * **Regular and Irregular Verbs**: Expanding knowledge of common irregular verbs and their forms. * **Usage**: Talking about past events, experiences, and completed actions.   **Future Forms**   * **"Will" for Future**: Predictions, offers, and spontaneous decisions. * **"Going to" for Future**: Plans and intentions (e.g., "I’m going to visit my friend").   **Comparatives and Superlatives**   * **Comparatives**: Using adjectives to compare two things (e.g., "taller," "more interesting"). * **Superlatives**: Describing the highest degree of a quality (e.g., "the tallest," "the most interesting").   **Modal Verbs**   * **Can**: Ability, hability and permission. * **Must/Have to**: Necessity and obligation. * **Should**: Advice and recommendations.   **Question Forms**   * **Wh- Questions**: Expanding use of "who," "what," "where," "when," "why," and "how." * **Yes/No Questions**: Using auxiliary verbs for forming questions (e.g., "Did you go?").   **Possessive Pronouns**   * **Subject Pronouns and Possessive Pronouns**: My, your, his, her, its, our, their. * **Possessive 's'**: Showing ownership (e.g., "John’s book").   **Simple Prepositions of Place and Movement**   * Prepositions: "between," "next to," "opposite," "through," "into," "out of."   **Past Simple Tense**   * **Regular and Irregular Verbs**: Using and recognizing past forms (e.g., "walked," "went"). |

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| * Vocabulary related to health (e.g., "fever," "headache," "doctor"). * Phrases for describing symptoms and seeking medical help (e.g., "I have a sore throat").   **Work and Study**   * Jobs and professions (e.g., "teacher," "nurse," "engineer"). * Study-related vocabulary (e.g., "homework," "class," "exam").   **Travel and Transportation**   * Modes of transport (e.g., "bus," "train," "plane"). * Travel-related vocabulary (e.g., "ticket," "luggage," "reservation").   **Food and Drink**   * Food items and meals (e.g., "breakfast," "lunch," "dinner"). * Ordering food and drink (e.g., "I’d like a coffee," "How much is the bill?").   **Shopping and Money**   * Shopping vocabulary (e.g., "price," "discount," "change"). * Phrases for shopping (e.g., "Can I try this on?" "I’m looking for a gift").   **Weather and Seasons**   * Weather conditions (e.g., "sunny," "windy," "cold"). * Seasons and related activities (e.g., "summer," "winter," "skiing").   **Leisure and Hobbies**   * Common hobbies and interests (e.g., "playing sports," "watching movies"). * Expressions for discussing preferences (e.g., "I enjoy reading," "I like going hiking").   **Places and Directions**   * Common places in a town (e.g., "bank," "library," "post office"). * Giving and asking for directions (e.g., "Go straight," "Turn left at the corner").   **Basic Social Interactions**   * Common expressions for making requests, offers, and invitations (e.g., "Can you help me?" "Would you like some tea?"). * Polite expressions (e.g., "Excuse me," "Sorry," "Thank you"). | * **Usage**: Talking about completed actions and events in the past.   **Past Continuous Tense**   * **Structure**: Positive (was/were + verb-ing), Negative (was/were not + verb-ing), Questions (was/were + subject + verb-ing?). * **Usage**: Describing ongoing actions in the past, setting the scene, or background actions.   **Present Perfect Simple Tense**   * **Structure**: Positive (has/have + past participle), Negative (has/have not + past participle), Questions (Has/Have + subject + past participle?). * **Usage**: Talking about experiences, actions with relevance to the present, and life events.   **Future Forms**   * **"Will" for Future**: For predictions, promises, and decisions (e.g., "I will help you"). * **"Going to" for Future**: For plans and intentions (e.g., "I am going to start a new hobby").   **Comparatives and Superlatives**   * **Comparatives**: Using adjectives to compare (e.g., "taller," "more interesting"). * **Superlatives**: Describing the highest degree of a quality (e.g., "the tallest," "the most interesting").   **Modals of Possibility**   * **Can/Could**: Ability and possibility (e.g., "She can swim," "It could rain tomorrow").   **Quantifiers**   * **Some/Any**: Indicating quantities (e.g., "I have some money," "Do you have any questions?"). * **Much/Many**: For countable and uncountable nouns (e.g., "How much water?" "How many books?").   **Articles**   * **Definite Article**: "The" for specific items. * **Indefinite Articles**: "A" and "an" for non- specific items.   **Prepositions of Time and Place**   * **Time**: "before," "after," "during," "until," "since." * **Place**: "among," "around," "behind," "beside."   **Questions and Negatives**   * **Forming Questions**: Including wh- questions and yes/no questions. * **Negatives**: Using "not," "never," and "no" in different contexts |

* Reading comprehension
* Listening