**TEMARIOS PARA ASPIRANTES A SEXTO GRADO DE EDUCACIÓN BÁSICA**

**ASIGNATURA: MATEMÁTICAS**

1) Números primos y números compuestos

2) Operaciones con números decimales

\* Sumas

\* Restas

\* Multiplicación

\* División

3) Comparación de números decimales

4) Lectura y escritura de números naturales.

5) Operaciones combinadas con números naturales.

6) Fracciones

\* fracciones equivalentes.

\* representación gráfica

\* amplificación

\* simplificación

7) Comparación de cantidades

**TEMARIOS PARA ASPIRANTES A SEXTO GRADO DE EDUCACIÓN BÁSICA**

**ASIGNATURA: LENGUA Y LITERATURA**

1. La oración y sus partes: sujeto y predicado
2. Palabras agudas, graves y esdrújulas
3. Adjetivos demostrativos
4. Idea principal y secundaria.
5. Clases de sustantivos: común, propio, concreto, abstracto, individual, colectivo, primitivo, derivado.
6. El poema: clases de rimas, significado de verso y estrofa (ejercicios)
7. Grados del adjetivo: positivo, comparativo y superlativo
8. El pronombre personal
9. Clasificación del artículo: definido, indefinido, contracto y neutro.
10. Uso de la coma en explicaciones.
11. Uso de Z y V
12. Lecturas comprensivas

***ENGLISH TEST TOPICS 6TH GRADE***

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| **VOCABULARY** | **GRAMMAR** |
| **Personal Information**   * Greetings and farewells (e.g., Hello, Goodbye, How are you?) * Introductions (e.g., My name is…, I am from…) * Basic personal details (e.g., age, nationality, occupation)   **Family and Friends**   * Family members (e.g., mother, father, brother, sister) * Relationships (e.g., friend, neighbor)   **Daily Routines**   * Common activities (e.g., eat, sleep, go to work/school)   **Food and Drink**   * Common foods and drinks (e.g., bread, water, coffee) * Eating out (e.g., restaurant, menu, order)   **Shopping**   * Common items (e.g., clothes, shoes, groceries) * Basic shopping phrases (e.g., How much is this? I would like to buy…)   **Travel and Transport**   * Modes of transport (e.g., bus, train, car) * Directions (e.g., left, right, straight ahead)   **Places in Town**   * Common locations (e.g., bank, supermarket, hospital, school)   **Weather**   * Basic weather vocabulary (e.g., sunny, rainy, cold, hot)   **Time and Dates**   * Days of the week, months, seasons * Basic time expressions (e.g., morning, afternoon, evening)   **Basic Adjectives and Adverbs**   * Describing people and things (e.g., big, small, happy, sad) * Simple adverbs (e.g., quickly, slowly, well) | **Present Simple Tense**   * Structure: Positive (I/you/we/they work, he/she/it works), Negative (I/you/we/they do not work, he/she/it does not work), Questions (Do I/you/we/they work? Does he/she/it work?) * Usage: Daily routines, habits, general truths   **Present Continuous Tense**   * Structure: Positive (I am working, you/we/they are working, he/she/it is working), Negative (I am not working, you/we/they are not working, he/she/it is not working), Questions (Am I working? Are you/we/they working? Is he/she/it working?) * Usage: Actions happening right now, temporary actions   **Past Simple Tense**   * Structure: Regular verbs (e.g., worked, played), Irregular verbs (e.g., went, saw), Positive (I/you/we/they worked, he/she/it worked), Negative (I/you/we/they did not work, he/she/it did not work), Questions (Did I/you/we/they work? Did he/she/it work?) * Usage: Completed actions in the past   **Basic Modal Verbs**   * **Can**: Ability (e.g., I can swim), Requests (e.g., Can you help me?) * **Should**: Advice (e.g., You should eat more vegetables)   **Simple Prepositions of Time and Place**   * **Time**: in, on, at (e.g., in the morning, on Monday, at 3 o'clock) * **Place**: in, on, at (e.g., in the park, on the table, at the door)   **Basic Sentence Structure**   * Simple sentences (Subject + Verb + Object) * Questions (Wh- questions: who, what, where, when, why; yes/no questions) * Negatives (using "not")   **Articles**   * Definite article: "the" * Indefinite articles: "a" and "an"   **Possessives**   * **Adjectives**: my, your, his, her, its, our, their (e.g., my book, her car) * **Pronouns**: mine, yours, his, hers, ours, theirs (e.g., This book is mine) |

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| **Personal Interests and Hobbies**   * Activities (e.g., "playing soccer," "reading books"). * Expressing preferences (e.g., "I prefer reading to watching TV").   **Daily Routines and Activities**   * More detailed descriptions (e.g., "I usually have breakfast at 7 a.m.").   **Health and Fitness**   * Basic vocabulary related to health (e.g., "doctor," "medicine," "exercise"). * Simple phrases for giving advice (e.g., "You should drink more water").   **Housing and Accommodation**   * Common types of housing (e.g., "apartment," "house," "flat"). * Describing rooms and furniture (e.g., "bedroom," "sofa," "kitchen").   **Travel and Tourism**   * Basic vocabulary for traveling (e.g., "hotel," "ticket," "sightseeing"). * Simple travel-related phrases (e.g., "Where is the nearest bus stop?").   **Shopping and Services**   * Vocabulary related to shopping (e.g., "price," "receipt," "sale"). * Common services (e.g., "bank," "post office," "pharmacy").   **Work and Jobs**   * Common job titles (e.g., "teacher," "engineer," "waiter"). * Basic work-related phrases (e.g., "I work in a bank").   **Weather and Seasons**   * Vocabulary for different weather conditions (e.g., "cloudy," "stormy," "foggy"). * Seasons and related activities (e.g., "summer," "winter," "skiing").   **Food and Eating Out**   * Expanding food vocabulary (e.g., "dessert," "vegetarian," "spicy"). * Restaurant vocabulary (e.g., "menu," "bill," "reservation").   **Social Interactions**   * Phrases for making requests and offers (e.g., "Could you help me, please?" "Would you like a coffee?"). * Basic expressions for invitations and polite conversation (e.g., "Would you like to come to my party?"). | **Present Simple and Present Continuous Tense**   * **Present Simple**: Continue to use for routines and general truths. * **Present Continuous**: Emphasize temporary actions and ongoing activities.   **Past Simple Tense**   * **Regular and Irregular Verbs**: Expanding knowledge of common irregular verbs and their forms. * **Usage**: Talking about past events, experiences, and completed actions.   **Future Forms**   * **"Will" for Future**: Predictions, offers, and spontaneous decisions. * **"Going to" for Future**: Plans and intentions (e.g., "I’m going to visit my friend").   **Comparatives and Superlatives**   * **Comparatives**: Using adjectives to compare two things (e.g., "taller," "more interesting"). * **Superlatives**: Describing the highest degree of a quality (e.g., "the tallest," "the most interesting").   **Modal Verbs**   * **Can**: Ability and permission. * **Have to**: Necessity and obligation. * **Should**: Advice and recommendations.   **Question Forms**   * **Wh- Questions**: Expanding use of "who," "what," "where," "when," "why," and "how." * **Yes/No Questions**: Using auxiliary verbs for forming questions (e.g., "Did you go?").   **Possessive Pronouns**   * **Subject Pronouns and Possessive Pronouns**: My, your, his, her, its, our, their. * **Possessive 's'**: Showing ownership (e.g., "John’s book").   **Simple Prepositions of Place and Movement**   * Prepositions: "between," "next to," "opposite," "through," "into," "out of." |
| **Personal Information and Daily Life** |  |

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| * Describing personal information (e.g., hobbies, family, daily routines). * Talking about daily activities and routines (e.g., "I usually get up at 7 a.m.").   **Health and Well-being**   * Vocabulary related to health (e.g., "fever," "headache," "doctor"). * Phrases for describing symptoms and seeking medical help (e.g., "I have a sore throat").   **Work and Study**   * Jobs and professions (e.g., "teacher," "nurse," "engineer"). * Study-related vocabulary (e.g., "homework," "class," "exam").   **Travel and Transportation**   * Modes of transport (e.g., "bus," "train," "plane"). * Travel-related vocabulary (e.g., "ticket," "luggage," "reservation").   **Food and Drink**   * Food items and meals (e.g., "breakfast," "lunch," "dinner"). * Ordering food and drink (e.g., "I’d like a coffee," "How much is the bill?").   **Shopping and Money**   * Shopping vocabulary (e.g., "price," "discount," "change"). * Phrases for shopping (e.g., "Can I try this on?" "I’m looking for a gift").   **Weather and Seasons**   * Weather conditions (e.g., "sunny," "windy," "cold"). * Seasons and related activities (e.g., "summer," "winter," "skiing").   **Leisure and Hobbies**   * Common hobbies and interests (e.g., "playing sports," "watching movies"). * Expressions for discussing preferences (e.g., "I enjoy reading," "I like going hiking").   **Places and Directions**   * Common places in a town (e.g., "bank," "library," "post office"). * Giving and asking for directions (e.g., "Go straight," "Turn left at the corner").   **Basic Social Interactions**   * Common expressions for making requests, offers, and invitations (e.g., "Can you help me?" "Would you like some tea?"). * Polite expressions (e.g., "Excuse me," "Sorry," "Thank you"). |  |

* Reading Comprehension
* Listening