**TEMARIOS PARA ASPIRANTES A DÉCIMO GRADO DE EDUCACIÓN BÁSICA**

**ASIGNATURA:** **LENGUA Y LITERATURA**

**Periodo 2025-2026**

1. La oración gramatical: sujeto, predicado, núcleos, modificadores, complementos
2. Signos de puntuación: coma, punto y coma, llaves, paréntesis y corchetes
3. Diptongo, triptongo y el hiato
4. Sinónimos, antónimos, analogías.
5. Palabras derivadas.
6. Formas de generar humor.
7. Cómic, novela gráfica, manga y animé.
8. Cuentos de terror y cuentos policiacos: clases de terror.
9. Narrativa extendida: diferentes formas de adaptación de las historias.
10. Uso de h, c, s, z, b, v, g.
11. La entrevista y sus tipos.
12. El guión literario: concepto, formato y elementos.
13. Lectura comprensiva.

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**ASIGNATURA:** **MATEMÁTICA**

1) Números racionales (transformación de decimal a fracción y fracción a decimal)

2) Operación con números racionales (suma, resta, multiplicación, división,

potenciación, radicación)

3) Propiedades de cada operación con números racionales

4) Problemas de aplicación con números racionales

5) Racionalización

6) Valor numérico

7) Teorema de Pitágoras

8) Problemas de aplicación a teorema de Pitágoras

9) Factorización

10) Operaciones algebraicas

11) Problemas aplicados a operaciones algebraicas

12) Productos notables

***ENGLISH TEST TOPICS 10TH GRADE***

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| **VOCABULARY** | **GRAMMAR** |
| **Personal Information**   * Greetings and farewells (e.g., Hello, Goodbye, How are you?) * Introductions (e.g., My name is…, I am from…) * Basic personal details (e.g., age, nationality, occupation)   **Family and Friends**   * Family members (e.g., mother, father, brother, sister) * Relationships (e.g., friend, neighbor)   **Daily Routines**   * Common activities (e.g., eat, sleep, go to work/school)   **Food and Drink**   * Common foods and drinks (e.g., bread, water, coffee) * Eating out (e.g., restaurant, menu, order)   **Shopping**   * Common items (e.g., clothes, shoes, groceries) * Basic shopping phrases (e.g., How much is this? I would like to buy…)   **Travel and Transport**   * Modes of transport (e.g., bus, train, car) * Directions (e.g., left, right, straight ahead)   **Places in Town**   * Common locations (e.g., bank, supermarket, hospital, school)   **Weather**   * Basic weather vocabulary (e.g., sunny, rainy, cold, hot)   **Time and Dates**   * Days of the week, months, seasons * Basic time expressions (e.g., morning, afternoon, evening)   **Basic Adjectives and Adverbs**   * Describing people and things (e.g., big, small, happy, sad) * Simple adverbs (e.g., quickly, slowly, well)   **Personal Interests and Hobbies**   * Activities (e.g., "playing soccer," "reading books"). * Expressing preferences (e.g., "I prefer reading to watching TV").   **Daily Routines and Activities** | **Present Simple Tense**   * Structure: Positive (I/you/we/they work, he/she/it works), Negative (I/you/we/they do not work, he/she/it does not work), Questions (Do I/you/we/they work? Does he/she/it work?) * Usage: Daily routines, habits, general truths   **Present Continuous Tense**   * Structure: Positive (I am working, you/we/they are working, he/she/it is working), Negative (I am not working, you/we/they are not working, he/she/it is not working), Questions (Am I working? Are you/we/they working? Is he/she/it working?) * Usage: Actions happening right now, temporary actions   **Past Simple Tense**   * Structure: Regular verbs (e.g., worked, played), Irregular verbs (e.g., went, saw), Positive (I/you/we/they worked, he/she/it worked), Negative (I/you/we/they did not work, he/she/it did not work), Questions (Did I/you/we/they work? Did he/she/it work?) * Usage: Completed actions in the past   **Future with "Will"**   * Structure: Positive (I/you/he/she/it/we/they will work), Negative (I/you/he/she/it/we/they will not work), Questions (Will I/you/he/she/it/we/they work?) * Usage: Predictions, promises, offers   **Basic Modal Verbs**   * **Can**: Ability (e.g., I can swim), Requests (e.g., Can you help me?) * **Must**: Obligation (e.g., You must study), Prohibition (e.g., You must not smoke) * **Should**: Advice (e.g., You should eat more vegetables)   **Simple Prepositions of Time and Place**   * **Time**: in, on, at (e.g., in the morning, on Monday, at 3 o'clock) * **Place**: in, on, at (e.g., in the park, on the table, at the door)   **Basic Sentence Structure**   * Simple sentences (Subject + Verb + Object) * Questions (Wh- questions: who, what, where, when, why; yes/no questions) * Negatives (using "not")   **Articles** |

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| * More detailed descriptions (e.g., "I usually have breakfast at 7 a.m.").   **Health and Fitness**   * Basic vocabulary related to health (e.g., "doctor," "medicine," "exercise"). * Simple phrases for giving advice (e.g., "You should drink more water").   **Housing and Accommodation**   * Common types of housing (e.g., "apartment," "house," "flat"). * Describing rooms and furniture (e.g., "bedroom," "sofa," "kitchen").   **Travel and Tourism**   * Basic vocabulary for traveling (e.g., "hotel," "ticket," "sightseeing"). * Simple travel-related phrases (e.g., "Where is the nearest bus stop?").   **Shopping and Services**   * Vocabulary related to shopping (e.g., "price," "receipt," "sale"). * Common services (e.g., "bank," "post office," "pharmacy").   **Work and Jobs**   * Common job titles (e.g., "teacher," "engineer," "waiter"). * Basic work-related phrases (e.g., "I work in a bank").   **Weather and Seasons**   * Vocabulary for different weather conditions (e.g., "cloudy," "stormy," "foggy"). * Seasons and related activities (e.g., "summer," "winter," "skiing").   **Food and Eating Out**   * Expanding food vocabulary (e.g., "dessert," "vegetarian," "spicy"). * Restaurant vocabulary (e.g., "menu," "bill," "reservation").   **Social Interactions**   * Phrases for making requests and offers (e.g., "Could you help me, please?" "Would you like a coffee?"). * Basic expressions for invitations and polite conversation (e.g., "Would you like to come to my party?").   **Personal Information and Daily Life**   * Describing personal information (e.g., hobbies, family, daily routines). * Talking about daily activities and routines (e.g., "I usually get up at 7 a.m.").   **Health and Well-being** | * Definite article: "the" * Indefinite articles: "a" and "an"   **Possessives**   * **Adjectives**: my, your, his, her, its, our, their (e.g., my book, her car) * **Pronouns**: mine, yours, his, hers, ours, theirs (e.g., This book is mine)   **Present Simple and Present Continuous Tense**   * **Present Simple**: Continue to use for routines and general truths. * **Present Continuous**: Emphasize temporary actions and ongoing activities.   **Past Simple Tense**   * **Regular and Irregular Verbs**: Expanding knowledge of common irregular verbs and their forms. * **Usage**: Talking about past events, experiences, and completed actions.   **Future Forms**   * **"Will" for Future**: Predictions, offers, and spontaneous decisions. * **"Going to" for Future**: Plans and intentions (e.g., "I’m going to visit my friend").   **Comparatives and Superlatives**   * **Comparatives**: Using adjectives to compare two things (e.g., "taller," "more interesting"). * **Superlatives**: Describing the highest degree of a quality (e.g., "the tallest," "the most interesting").   **Modal Verbs**   * **Can**: Ability, hability and permission. * **Must/Have to**: Necessity and obligation. * **Should**: Advice and recommendations.   **Question Forms**   * **Wh- Questions**: Expanding use of "who," "what," "where," "when," "why," and "how." * **Yes/No Questions**: Using auxiliary verbs for forming questions (e.g., "Did you go?").   **Possessive Pronouns**   * **Subject Pronouns and Possessive Pronouns**: My, your, his, her, its, our, their. * **Possessive 's'**: Showing ownership (e.g., "John’s book").   **Simple Prepositions of Place and Movement**   * Prepositions: "between," "next to," "opposite," "through," "into," "out of."   **Past Simple Tense**   * **Regular and Irregular Verbs**: Using and recognizing past forms (e.g., "walked," "went"). |

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| * Vocabulary related to health (e.g., "fever," "headache," "doctor"). * Phrases for describing symptoms and seeking medical help (e.g., "I have a sore throat").   **Work and Study**   * Jobs and professions (e.g., "teacher," "nurse," "engineer"). * Study-related vocabulary (e.g., "homework," "class," "exam").   **Travel and Transportation**   * Modes of transport (e.g., "bus," "train," "plane"). * Travel-related vocabulary (e.g., "ticket," "luggage," "reservation").   **Food and Drink**   * Food items and meals (e.g., "breakfast," "lunch," "dinner"). * Ordering food and drink (e.g., "I’d like a coffee," "How much is the bill?").   **Shopping and Money**   * Shopping vocabulary (e.g., "price," "discount," "change"). * Phrases for shopping (e.g., "Can I try this on?" "I’m looking for a gift").   **Weather and Seasons**   * Weather conditions (e.g., "sunny," "windy," "cold"). * Seasons and related activities (e.g., "summer," "winter," "skiing").   **Leisure and Hobbies**   * Common hobbies and interests (e.g., "playing sports," "watching movies"). * Expressions for discussing preferences (e.g., "I enjoy reading," "I like going hiking").   **Places and Directions**   * Common places in a town (e.g., "bank," "library," "post office"). * Giving and asking for directions (e.g., "Go straight," "Turn left at the corner").   **Basic Social Interactions**   * Common expressions for making requests, offers, and invitations (e.g., "Can you help me?" "Would you like some tea?"). * Polite expressions (e.g., "Excuse me," "Sorry," "Thank you"). | * **Usage**: Talking about completed actions and events in the past.   **Past Continuous Tense**   * **Structure**: Positive (was/were + verb-ing), Negative (was/were not + verb-ing), Questions (was/were + subject + verb-ing?). * **Usage**: Describing ongoing actions in the past, setting the scene, or background actions.   **Present Perfect Simple Tense**   * **Structure**: Positive (has/have + past participle), Negative (has/have not + past participle), Questions (Has/Have + subject + past participle?). * **Usage**: Talking about experiences, actions with relevance to the present, and life events.   **Future Forms**   * **"Will" for Future**: For predictions, promises, and decisions (e.g., "I will help you"). * **"Going to" for Future**: For plans and intentions (e.g., "I am going to start a new hobby").   **Comparatives and Superlatives**   * **Comparatives**: Using adjectives to compare (e.g., "taller," "more interesting"). * **Superlatives**: Describing the highest degree of a quality (e.g., "the tallest," "the most interesting").   **Modals of Possibility**   * **Can/Could**: Ability and possibility (e.g., "She can swim," "It could rain tomorrow").   **Quantifiers**   * **Some/Any**: Indicating quantities (e.g., "I have some money," "Do you have any questions?"). * **Much/Many**: For countable and uncountable nouns (e.g., "How much water?" "How many books?").   **Articles**   * **Definite Article**: "The" for specific items. * **Indefinite Articles**: "A" and "an" for non- specific items.   **Prepositions of Time and Place**   * **Time**: "before," "after," "during," "until," "since." * **Place**: "among," "around," "behind," "beside."   **Questions and Negatives**   * **Forming Questions**: Including wh- questions and yes/no questions. * **Negatives**: Using "not," "never," and "no" in different contexts |

* Reading comprehension
* Listening